Country Experience : Bangladesh

POPULATION AND HOUSING CENSUS 2011
2nd Session of the OIC Statistical Commission
Izmir, Republic of Turkey
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Statistics and Informatics Division
Ministry of Planning
Bangladesh Map
Presentation Outline

• Resume of Censuses in Bangladesh
• Census Activities
• Data Dissemination
• Technology and Strategy used
• Lessons learned
Resume of Census in Bangladesh

- Bangladesh Bureau of Statistics (BBS) is mandated to conduct the population and housing census.

- Census history in this territory:
  - Pre-independence: 1872, 1881, 1891, 1901, 1911, 1921, 1931, 1941, 1951, 1961
  - Present: during March 15-19, 2011

- Population and housing census is conducted in Bangladesh decennially and the current one is the fifth census in independent Bangladesh.
Main Objectives of the 5th Census of Bangladesh

- To develop benchmark database for all areas of the country for preparation of development plans and programmes
- To develop sampling frame for all socio-economic surveys
- To use in area delimitation and updating of electoral rolls of all national and local level elections
Census Act and Different Body

- In Bangladesh Census was conducted under The Census Order 1972 vide President’s Order No. 70 of 1972.

- For policy matters there is a National Statistical Council (NSC) headed by the Minister for planning.

- For inter-ministerial coordination there is a Steering Committee headed by the Secretary, Statistics Division.

- For technical support there is a Technical Committee headed by the Director General, BBS.

- For execution of census activities there is a Working Group headed by the Project Director.
Census Phase

Phase 1: Main census

Phase 2: PEC (Post Enumeration Check)

Phase 3: Sample census.
Method of Enumeration

- House to house interview method
- *Floating Population were enumerated at census night.*
- Modified De-Facto method of enumeration adopted for collection of data for the main census and the PEC
- De-Jure method of enumeration was followed in the sample census
- People on duty and on board were counted at their usual residences
Stages of Census Operation

• Stage 1: Pre-census activities
• Stage 2: During census activities
• Stage 3: Post census activities
Stage 1: Pre-census Activities

1. Updating of Enumeration Area (EA) and supervisor maps and geo-codes
2. Designing and pre-testing of questionnaire
3. Preparation of Verbatim training manual
4. Consultation with stakeholders
5. Formation of Census Committees
6. Pre-testing of Census Questionnaire
7. Printing of Questionnaire with quality assurance
Mauza Map
Supervisor Area Map
Stage 1 : Pre-census Activities (cont..)

8. Pilot Census for verifying overall preparation for the census
9. Preparation of enumerator and supervisor list
10. Selection of training centers
11. Preparation of audio-visual training package in CD & DVD
12. Preparation of publicity material and actuation of publicity
13. Imparting training to the District Census Coordinators (DCC)s and Zonal Officers (ZO)s.
14. Packing of census materials
15. Distribution of census materials
Census Reference Period

- **Census moment:** Zero hour on 15 March, 2011
- **Census night:** Zero hour thru’ 6 a.m. on 15 March, 2011
- **Census period:** 15 thru’ 19 March, 2011
Census Publicity

- Census publicity arranged to create public awareness
  - Publicity through print and electronic media
  - Big size poster for public places
  - Brochure for institution
  - Miking for residential area and market
  - Banner for main public places
  - Sticker for vehicles
  - Postal stamp
আদমশুমারি ২০১১
১৫, ১৬, ১৭, ১৮ ও ১৯ মার্চ
মঙ্গল, বুধ, বৃহস্পতি, শুক্র ও শনিবার

গণনাকারীকে সঠিক তথ্য প্রদান করুন
জাতীয় উন্নয়নে অংশ নিন

গণনা থেকে কেহ বাদ পড়লে
তখনই গণনাকারীকে জানান

বাংলাদেশ পরিসংখ্যান বুরো
পরিসংখ্যান বিভাগ, পরিকল্পনা মঞ্জুরী
BUREAU OF CENSUS STATISTICS
Questionnaire

• There are 25 questions in the census questionnaire
  – 11 on household and housing (H&H) module
  – 14 on individual module
• Questions on type of household, number of houses, tenancy of the house, source of drinking water, toilet facilities, electricity connection were asked in the HH module
• Information on age, sex, marital status, religion, educational status, field of education, literacy, activity status, field of employment were collected in the individual module
• Ethnicity and Disability are the new variables included in the questionnaire
Census Form/Questionnaire 2011
Local Level Census Committee

- Union Census Committee
- Upazila Census Committee
- Municipality Census Committee
- District Census Committee
- City Corporation Census Committee
- Ward census committee (in case of city corporation)
Functions of the Committee

- Administrative support
- Supervisory support
- Support to publicity
Motivational Campaign

• Appeal to the teachers-
  – Let the students know the importance of census and motivate them to cooperate the enumerators

• Appeal to public through the religious leaders and religious institution authority to provide accurate data to the enumerators.
Manpower Engaged in the Census Operation in Bangladesh

- Chief Census Coordinator: 1
- National Census coordinator/ Census Commissioner: 1
- Deputy National Census Coordinator: 2
- District Census Coordinator: 130
- Upazila / Thana Census Coordinator: 530
- Zonal Officer: 2612
- Supervisor: 48531
- Enumerator: 296718
Stage 2 : During Census Activities

- Main count were taken place from 15-19 March, 2011
- The census calendar at a glance

<table>
<thead>
<tr>
<th>Activities</th>
<th>No. of days</th>
<th>Date</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Training for Master Trainers at BBS HQ</td>
<td>3</td>
<td>22-02-2011</td>
<td>24-02-2011</td>
</tr>
<tr>
<td>Training for Zonal Officers at District HQ</td>
<td>3</td>
<td>26-02-2011</td>
<td>28-02-2011</td>
</tr>
<tr>
<td>Holding Census Committee Meeting at Different Levels</td>
<td>3</td>
<td>02-03-2011</td>
<td>04-03-2011</td>
</tr>
<tr>
<td>Training for Enumerators and Supervisors (3 batches)</td>
<td>9</td>
<td>05-03-2011</td>
<td>13-03-2011</td>
</tr>
<tr>
<td>Main Count</td>
<td>5</td>
<td>15-03-2011</td>
<td>19-03-2011</td>
</tr>
</tbody>
</table>
Quality Control

Close Supervision:

i. One supervisor for every 5/6 enumerators
ii. One Zonal Officer for 2 Unions/Wards
iii. One UCC for each Upazila
iv. One DCC for each District or part of a big one

Independent Check by observer group.

Use of quality map

Active participation of local census committees

Recruitment of more educated female enumerators
Director General BBS is Cheeking the Field Data Collection
Stage 3 : Post Census Activities

- Storing and Inventory of documents
- Data capture by ICR
- Data editing
- Compilation of preliminary report
- Data analysis and preparation of community series and district series
- Preparation of manuscripts for National Report
- Development of database
- Conducting Post Enumeration Check (PEC)
- Carrying-out Sample Census
Technology Used

• Data is being Captured by using ICR machine
• iCADE software is used for data capturing
• CSPro is being used for data analysis
• Data capturing process and iCADE Software is supported by US Bureau of Census.
Scanner used in Census Data Capture
Data Processing of Census 2011
Honorable Planning Minister Viewing the Data Processing Work of Census, 2011
Honorable Planning Minister Viewing the Data Processing Work of Census, 2011 (contd.)
Post Enumeration Check (PEC)

- Post enumeration check was conducted independently under control and supervision of Bangladesh Institute of Development Studies (BIDS) during 10-14 April, 2011.

- PEC conducted in 280 enumeration areas

- Both the coverage and content errors will be determined judiciously

- Adjustment will be made to the census data as per standard procedure
Sample Census

- A large survey i.e., sample census was conducted to collect detailed socio-economic and demographic data to compliment the main census.
- Estimation and preparation of demographic indicators.
- Preparation of national and regional population projection.
- 81 Questions with 10 Modules were used in the sample census.
- Long Form Enumeration.
Tabulation plan

A tabulation plan has been prepared through input-output analysis:

- Disaggregation by Sex, Locality, Division and District
- Table number for tabulations of house and housing characteristics are preceded by H, community characteristics by C and Population characteristics by P.
- As per draft tabulation plan, there will be 38 Statistical table for district series, 18 for community series, 4 for national volume-2 and 139 for analytical report.
Dissemination Plans

Census results will be disseminated Through:

1. Printed reports-preliminary, national and community;
2. Data products-statement, tables, maps, charts, graphs;
3. Report and data -CD and DVD;
4. Report and data in Homepage- (BBS website- www.bbs.gov.bd);
5. Seminar, Workshop and Press Conference
Publication of Reports

1. Preliminary report - 1
2. National series (analytical) - volume 1
3. National series (union) - volume 2
4. Urban area report - volume 4
5. Demographic report - volume 3
6. District census report - 64 volumes
7. Community report - 64 volumes
8. Administrative report - volume 5

Reports will be made available in hard copy and CD and key information in website of BBS (www.bbs.gov.bd)
New Features in the Census 2011

- Introducing digital map
- Ensuring total involvement of field administration
- About 30% of ZOs and DCCs are from other organization
- Changing the questionnaire format
- Maximizing the number of female enumerators
- Supplying ‘Training Manual’ and ‘Enumeration Area’ map to all the enumerators and supervisors
- Providing audio-visual training in every level
- Introducing ICR in data capture
### Preliminary Results

Table: Population by sex, sex ratio, number and average size of households

<table>
<thead>
<tr>
<th>Division</th>
<th>Population (thousands)</th>
<th>Sex ratio</th>
<th>Households</th>
<th>Average size</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Males</td>
<td>Females</td>
<td>Total</td>
</tr>
<tr>
<td>Barisal</td>
<td>8,147</td>
<td>4,006</td>
<td>4,140</td>
<td>1,837,700</td>
</tr>
<tr>
<td>Chittagong</td>
<td>28,079</td>
<td>13,763</td>
<td>14,316</td>
<td>5,604,700</td>
</tr>
<tr>
<td>Dhaka</td>
<td>46,729</td>
<td>23,814</td>
<td>22,915</td>
<td>10,802,100</td>
</tr>
<tr>
<td>Khulna</td>
<td>15,563</td>
<td>7,782</td>
<td>7,781</td>
<td>3,740,500</td>
</tr>
<tr>
<td>Rajshahi</td>
<td>18,329</td>
<td>9,183</td>
<td>9,146</td>
<td>4,481,900</td>
</tr>
<tr>
<td>Rangpur</td>
<td>15,665</td>
<td>7,824</td>
<td>7,840</td>
<td>3,815,500</td>
</tr>
<tr>
<td>Sylhet</td>
<td>9,807</td>
<td>4,882</td>
<td>4,925</td>
<td>1,785,300</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>142,319</td>
<td>71,255</td>
<td>71,064</td>
<td>32,067,700</td>
</tr>
</tbody>
</table>
### Table B: Population trend of Bangladesh, 1974 - 2011

(Population in thousands)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Population size (1)</td>
<td>71,479</td>
<td>87,120</td>
<td>106,315</td>
<td>124,355</td>
<td>142,319</td>
</tr>
<tr>
<td>Population change</td>
<td>–</td>
<td>15,641</td>
<td>19,195</td>
<td>18,040</td>
<td>17,964</td>
</tr>
<tr>
<td>Population increase %</td>
<td>–</td>
<td>21.9</td>
<td>22.0</td>
<td>17.0</td>
<td>14.4</td>
</tr>
<tr>
<td>Average annual increase (2)</td>
<td>–</td>
<td>1,931</td>
<td>1,920</td>
<td>1,804</td>
<td>1,772</td>
</tr>
<tr>
<td>Average annual growth rate %</td>
<td>–</td>
<td>2.32</td>
<td>2.01</td>
<td>1.58</td>
<td>1.34</td>
</tr>
</tbody>
</table>

(1) Enumerated population
(2) Intercensal period 2001-2011 is 10 years and 51 days
Lesson Learned

- Consistent and effective training improved quality of census data
- Wide publicity improved both coverage and quality of data
- Using same map by both the enumerator as well as the supervisor helped to control duplication and omission in the census.
- Local level committee were found very effective in motivating the public at large whole heartedly in providing actual data to the census workers.
- Audio-visual training is found to be very effective in dissemination of training concepts to the enumerators and supervisors.
- Female enumerators were found to be more sincere and acceptable to the respondent.
- It would have been better if Household listing was done during zonal operation
Future population prospects

• Age-sex projection of population for the next 10 or 50 years will be done depending on the decision of the Standing Technical Committee.
• Data Source: SVRS and Sample Census etc.
Conclusion

• Application of digital map at data collection, audio-visual and small group training at the training phase and rational distribution of work, good governance in census operation and application of ICR technology in data capture and data processing will hopefully end up with quality and credible results.
Thank You
### Module 1: Identification and Household Summary

1. **Household Address:**
   - **Bangladesh Bureau of Statistics**
   - **FORM LongFormEnumeration_P1_Front (05/17/11)**

2. **Sample Census Household Number**

3. **Module 2: Housing related**

   4. **Type of dwelling?**
      - Separate
      - Apartment
      - Joint/Barrack house

   5. **Construction material of walls?**
      - Straw/Bamboo/ Polythene/Plastic/ Canvases
      - Mud/Unburnt brick
      - Tin (CI Sheet)
      - Wood
      - Brick-Cement
      - Others

   6. **Construction material of roof?**
      - Straw/Bamboo/ Polythene/Plastic/ Canvases
      - Tin (CI sheet)
      - Tally
      - Brick-Cement
      - Others

   7. **Construction material of floor?**
      - Straw/Bamboo/ Polythene/Plastic/ Canvases
      - Brick-Cement
      - Mosaic/Tiles
      - Others

   8. **Dwelling?**
      - a. Total number of rooms
      - b. Number of rooms used for sleeping

### Module 3: Household Related

9. **Does your hh belong to an ethnic community?**
   - Male: Yes, Female: No
   - Male: No, Female: Yes
   - Male: No, Female: No

10. **Tenancy of house?**
    - a. Own
    - b. Rent
    - c. Rent-free

11. **Main source of drinking water?**
    - a. Inside dwelling
    - b. Well
    - c. Tapped
    - d. Tubewell/ Deepwell
    - e. Pond
    - f. Other

12. **Distance to source of water?**
    - a. Less than 200 meters
    - b. 200-500 meters
    - c. More than 500 meters

13. **Type of toilet?**
    - a. Sanitary with water seal
    - b. Sanitary without water seal
    - c. Open space

14. **Disposal of solid waste?**
    - a. Managed
    - b. Unmanaged

15. **Source of light?**
    - a. Electricity
    - b. Solar energy
    - c. Kerosene
    - d. Others

16. **Cooking fuel?**
    - a. Gas/LPG
    - b. Kerosene
    - c. Bio-gas
    - d. Others

17. **How many male and female members of the household read newspaper, listen to radio, watch television or use internet?**
    - a. Read newspaper
    - b. Listen to radio
    - c. Watch television
    - d. Use internet

18a. **House?**
    - a. Yes
    - b. No

18b. **If yes, how many own house?**
    - Male: Yes, Female: No
    - Male: No, Female: Yes

19a. **Land?**
    - a. Yes
    - b. No

19b. **If yes, how many own land?**
    - Male: Yes, Female: No
    - Male: No, Female: Yes

20. **Does this household own the following?**
    - a. House?
    - b. Land?
    - c. Boat?
    - d. Bull/ Buffalo Cart?
    - e. Push Cart/ Rickshaw Van?
    - f. Rickshaw?
    - g. Bicycle?
    - h. Motorcycle?
    - i. Motor Car/ Bus/ Truck?
    - j. Scooter/ CNG/Auto rickshaw?
    - k. Telephone?
    - l. Mobile?
    - m. Sewing Machine?
    - n. Television/ Radio/ Transistor?
    - o. Dish Antenna?
    - p. Computer?
    - q. Freezer/ Deep Freezer?
### Module 4: Individual

**21. Line Number**  
Write the number of completed years, enter '00' if less than one year.

**22. Name of Household member**  
Write names of all members usually living in the HH. Write the nickname in English in block letters. Write the names in the order: head, spouse, youngest child, older child, other relative and other non-relative.

**23. Age**  
Write the number of completed years, enter '00' if less than one year.

**24. Relationship with Head of Household**  
1-Head of household  
2-Children  
3-Parents/parents-in-law  
4-Grandchildren/grandchildren  
5-Other relative  
6-Non-relative

**25. Sex**  
1-Male  
2-Female

**26. Line number of mother**  
1-Yes  
2-No

**27. Is mother alive**  
1-Yes  
2-No

**28. Is father alive**  
1-Yes  
2-No

**29. Religion**  
1-Islam  
2-Hinduism  
3-Buddhism  
4-Christianity  
5-Others

**30. Mother tongue**  
1-Bengali  
2-English  
3-Others

**31. Language**  
1-Bengali  
2-English  
3-Others

**32. Location of birth place**  
**a. Birth place**  
1-Same Zila  
2-Different Zila  
3-Different Country  
**b. Different Zila/County Code (Write using code list)**  
1-Same Zila  
2-Different Zila  
3-Different Country

**33. Current Zila**  
1-Same Zila  
2-Different Zila  
3-Different Country

**34. Location of living 5 years ago**  
1-Same Zila  
2-Different Zila  
3-Different Country

**35. School attendance**  
1-Pre-primary  
2-Primary  
3-Junior secondary  
4-Secondary/higher secondary  
5-Graduate  
6-Masters and over

**36. Type of school**  
1-Government  
2-Non-government/MPO  
3-Religious/  
4-Non-formal  
5-Others

**37. Literacy**  
1-Cannot read and write  
2-Can read only  
3-Can read and write

**38. Highest class passed**  
1-Government  
2-Non-government/MPO  
3-Religious/  
4-Non-formal  
5-Others

**39. Field of education**  
1-General  
2-Technical/ Vocational  
3-Religious

---

**Table: Individual Information**

<table>
<thead>
<tr>
<th>Line Number</th>
<th>Name of Household member</th>
<th>Age</th>
<th>Relationship with Head of Household</th>
<th>Sex</th>
<th>Line number of mother</th>
<th>Is mother alive</th>
<th>Is father alive</th>
<th>Religion</th>
<th>Mother tongue</th>
<th>Language</th>
<th>Location of birth place</th>
<th>Current Zila</th>
<th>Location of living 5 years ago</th>
<th>School attendance</th>
<th>Type of school</th>
<th>Literacy</th>
<th>Highest class passed</th>
<th>Field of education</th>
</tr>
</thead>
</table>
Module 5: Economic Activities (For members of age 10 years and above)

<table>
<thead>
<tr>
<th>Line Number</th>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>40.</td>
<td>Was he/she engaged in any gainful activity for at least 1 hour during the last 7 days?</td>
<td>Yes ➔ Q.43</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No ➔ Q.42</td>
</tr>
<tr>
<td>41.</td>
<td>How many hours did he/she work during the last 7 days?</td>
<td>Write number of hours, then ➔ Q.43</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ➔ Q.43</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No ➔ Q.42</td>
</tr>
<tr>
<td>42.</td>
<td>What is the main reason for not working during the last 7 days?</td>
<td>Write code, then ➔ Q.46</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1-Student</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2-Housewife and child care</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3-Old age retired</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4-Physical or mental problem</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5-Injury/ Accident</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6-No work found</td>
</tr>
<tr>
<td>43.</td>
<td>In which field of activity did he/she work?</td>
<td>(Supervisor will write 2 digit code using BSIC)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ➔ Q.48</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No ➔ Q.48</td>
</tr>
<tr>
<td>44.</td>
<td>Activity status</td>
<td>a. What type of work did he/she do?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(designation or description)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>b. Activity code (Supervisor will write 2 digit code using BSIC)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ➔ Q.48</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No ➔ Q.48</td>
</tr>
<tr>
<td>45.</td>
<td>Main Occupation</td>
<td>a. What type of work did he/she do?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(designation or description)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>b. Occupation code (Supervisor will write 2 digit code using BSOC)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ➔ Q.48</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No ➔ Q.48</td>
</tr>
<tr>
<td>46.</td>
<td>Was he/she engaged in any activity for HH gain or own consumption for at least 1 hour during the last 7 days?</td>
<td>Yes ➔ Q.48</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No ➔ Q.48</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Fruits, vegetables, poultry and live stock rearing, catching of fish, collection of wood, water, cottage industry, threshing and drying of crops etc.)</td>
</tr>
<tr>
<td>47.</td>
<td>How many hours did he/she work for HH gain or own consumption during the last 7 days?</td>
<td>Write number of hours, then ➔ Q.46</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ➔ Q.48</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No ➔ Q.48</td>
</tr>
<tr>
<td>48.</td>
<td>Is he/she looking for a job or any income generating activity?</td>
<td>Write code, then ➔ Q.46</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1-Student</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2-Housewife and child care</td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>4-Physical or mental problem</td>
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<tr>
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<td></td>
<td>5-Injury/ Accident</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6-No work found</td>
</tr>
<tr>
<td>49.</td>
<td>Marital status</td>
<td>1-Never married ➔ next person</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2-Married</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3-Widower/ widowed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4-Divorced</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5-Separated</td>
</tr>
<tr>
<td>50.</td>
<td>Age at first marriage (Completed years)</td>
<td>Write number of times married</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ➔ Q.48</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No ➔ Q.48</td>
</tr>
<tr>
<td>51.</td>
<td>Number of times married</td>
<td>For males who married more than once</td>
</tr>
</tbody>
</table>

Module 6: Nuptiality (For members of age 10 years and above)

<table>
<thead>
<tr>
<th>Line Number</th>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>52.</td>
<td>How many wives now live in the household?</td>
<td>Write number of times married</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ➔ Q.48</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No ➔ Q.48</td>
</tr>
<tr>
<td>53.</td>
<td>How many wives now live in other households?</td>
<td>For males who married more than once</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ➔ Q.48</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No ➔ Q.48</td>
</tr>
<tr>
<td>54.</td>
<td>Is the first wife alive?</td>
<td>For males who married more than once</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ➔ Q.48</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No ➔ Q.48</td>
</tr>
</tbody>
</table>
### Module 7: Fertility (For currently married/divorced/separated/widowed women of age 10 years and above)

<table>
<thead>
<tr>
<th>Line Number</th>
<th>Total number of live births</th>
<th>Number of live births who usually live in the HH</th>
<th>Number of live births who usually live outside the HH</th>
<th>Number of children born alive who later died</th>
<th>For women currently of age 10 to 49 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>55</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>56. Sex of the live birth</td>
</tr>
<tr>
<td>56</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>57. Is the child still alive?</td>
</tr>
<tr>
<td>57</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>58. Who assisted in delivery?</td>
</tr>
<tr>
<td>58</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>59. Where did the delivery take place?</td>
</tr>
<tr>
<td>59</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>60. Gave a live birth during last 12 months?</td>
</tr>
<tr>
<td>61</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1-Yes</td>
</tr>
<tr>
<td>62</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2-No</td>
</tr>
<tr>
<td>63</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3-Next member</td>
</tr>
<tr>
<td>64</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>65. Country where he/she returned from</td>
</tr>
<tr>
<td>65</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>66. Date when he/she returned from abroad</td>
</tr>
<tr>
<td>66</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>67. Main reason for return</td>
</tr>
<tr>
<td>67</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1-Completion of tenure</td>
</tr>
<tr>
<td>68</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2-Pushed by relative</td>
</tr>
<tr>
<td>69</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3-Returned/preterm</td>
</tr>
<tr>
<td>70</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4-Induced</td>
</tr>
<tr>
<td>71</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5-Other</td>
</tr>
</tbody>
</table>

### Module 8: Members returned from abroad

<table>
<thead>
<tr>
<th>Country where he/she returned from</th>
<th>Date when he/she returned from abroad</th>
<th>Name of migrant (Nickname)</th>
<th>Sex</th>
<th>Age</th>
<th>Degree</th>
<th>Duration</th>
<th>Reason for leaving</th>
<th>Destination (Country Code)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Module 9: International Migration

<table>
<thead>
<tr>
<th>For person 5 years and above who were the members of this household but migrated for 6 or more months</th>
</tr>
</thead>
<tbody>
<tr>
<td>Serial No.</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
</tbody>
</table>

### Module 10: Death (During last 12 months)

<table>
<thead>
<tr>
<th>For members of all ages</th>
<th>For female members of age 10 to 49 who died during the last one year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Serial Number</td>
<td>Did any member of this household die during last 12 months?</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>